

## SOLE fieldnotes

Date: \_\_\_\_\_ Session number: \_\_\_\_\_ School id.: \_\_\_\_\_

Group id.: \_\_\_\_\_ Number of children attending: \_\_\_\_\_

Name of teacher/social worker: \_\_\_\_\_

Big Question: \_\_\_\_\_

General level of engagement (with 1=very high, 2=high, 3=average, 4=low, 5=very low)

- 1. Context:** Briefly describe any factors beyond the design of the SOLE which you think influenced the session (e.g. mood of group, environment, events, high levels of absence, disruptive students, interruptions, failure of technology, time constraints, etc.)

- 2. How important was technology in this session?**  
(1=very important, 2=important, 3=average, 4=not very important, 5=not at all important)

- 3. Did anything stand out as working well or not so well?**

- 4. What will you do differently next time?**

5. Circle the **3** learning habits which you think developed most prominently during the session, rating them 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>. Please describe examples of the 'top 3'. (See your evaluation guidance notes for definitions of each habit). Please indicate if other habits also developed with 'YES' or 'NO' (no need to provide description for these)

Learning habit	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> ?	Also developed? 'YES' or 'NO'	Description of behaviour/talk/work if present
Creative imagination			
Aspiration			
Resilience			
Critical thinking			
Motivation			
Achievement			
Self-efficacy			
Positive social engagement			